Contents of Volume 28 (1995)

Spring (No. 1), pp. 1-168
Summer (No. 2), pp. 169-296
Fall (No. 3), pp. 297-464
Winter (No. 4), pp. 465-564

AUTHORS AND TITLES

BACON, SUSAN M. Coming to Grips with The Culture: Another Use of Dialogue Journals in Teacher Education 193

BROSH, HEZI (with Elite Olshtain). Language Skills and the Curriculum of a Diglossic Language 247

DAVIDHEISER, JAMES C. (with Kathryn M. Lorenz, Nadine Olson). Intermediate Conversation and Composition Courses: What Makes Them Successful? 274

DAVIS, JACKIE (with Joan Kelly Hall.) What We Know About Relationships that Develop Between Cooperating and Student Teachers 32

DONATO, RICHARD (with Michael J. West). Stories and Stances: Cross-Cultural Encounters with African Folktales 392

DYSART, DAVID L. A Cultural Approach to Teaching Business German 147

FELDER, RICHARD M. (with Eunice R. Henriques). Learning and Teaching Styles in Foreign and Second Language Acquisition 21

HART, DOUG (with Michael Warden, Sharon Lapkin, and Merrill Swain). Adolescent Language Learners on a Three-Month Exchange: Insights from their Diaries 537

GANSCHOW, LEONORE (with Richard L. Sparks). Parent Perceptions in the Screening of Performance in Foreign Language Courses 371

GANSCHOW, LEONORE (with Richard L. Sparks and James Javorsky). I Know One When I See One (Or, I Know One Because I Am One) 479

GANSCHOW, LEONORE (with Richard L. Sparks and James Javorsky). Satiating the Appetite of the Sociologic Sponge: A Rejoinder to Mabbott 495

HALL, JOAN KELLY (with Jackie Davis). What We Know About Relationships that Develop Between Cooperating and Student Teachers 32

HENNESSEY, JANIS M. Using Foreign Films to Develop Proficiency and to Motivate the Foreign Language Studen 116

Contents of Volume 28 (1995)

Spring (No. 1), pp. 1-168
Summer (No. 2), pp. 169-296
Fall (No. 3), pp. 297-464
Winter (No. 4), pp. 465-564

AUTHORS AND TITLES

BACON, SUSAN M. Coming to Grips with The Culture: Another Use of Dialogue Journals in Teacher Education 193

BROSH, HEZI (with Elite Olshtain). Language Skills and the Curriculum of a Diglossic Language 247

DAVIDHEISER, JAMES C. (with Kathryn M. Lorenz, Nadine Olson). Intermediate Conversation and Composition Courses: What Makes Them Successful? 274

DAVIS, JACKIE (with Joan Kelly Hall.) What We Know About Relationships that Develop Between Cooperating and Student Teachers 32

DONATO, RICHARD (with Michael J. West). Stories and Stances: Cross-Cultural Encounters with African Folktales 392

DYSART, DAVID L. A Cultural Approach to Teaching Business German 147

FELDER, RICHARD M. (with Eunice R. Henriques). Learning and Teaching Styles in Foreign and Second Language Acquisition 21

HART, DOUG (with Michael Warden, Sharon Lapkin, and Merrill Swain). Adolescent Language Learners on a Three-Month Exchange: Insights from their Diaries 537

GANSCHOW, LEONORE (with Richard L. Sparks). Parent Perceptions in the Screening of Performance in Foreign Language Courses 371

GANSCHOW, LEONORE (with Richard L. Sparks and James Javorsky). I Know One When I See One (Or, I Know One Because I Am One) 479

GANSCHOW, LEONORE (with Richard L. Sparks and James Javorsky). Satiating the Appetite of the Sociologic Sponge: A Rejoinder to Mabbott 495

HALL, JOAN KELLY (with Jackie Davis). What We Know About Relationships that Develop Between Cooperating and Student Teachers 32

HENNESSEY, JANIS M. Using Foreign Films to Develop Proficiency and to Motivate the Foreign Language Studen 116

HENRIQUES, EUNICE R. (with Richard M. Felder). Learning and Teaching Styles In Foreign and Second Language Acquisition 21

JAVORSKY, JAMES (with Richard L. Sparks and Leonore Ganschow). I Know One When I See One (Or, I Know One Because I Am One) 479

JAVORSKY, JAMES (with Richard L. Sparks and Leonore Ganschow). Satiating the Appetite of the Sociologic Sponge: A Rejoinder to Mabbott 495

JOHNSTON, JEROME (with Lynda Milne). Scaffolding Second Language Communicative Discourse With Teacher-Controlled Multimedia 315

KE, CHUANREN (with Daniel J. Reed). An Analysis of Results from the ACTFL Oral Proficiency Test Before and After Intensive Instruction in Chinese as a Foreign Language 208

KERN, RICHARD G. Students' and Teachers' Beliefs About Language Learning 71

KIM, SUNG-AE. Types and Sources of Problems in L2 Reading: A Qualitative Analysis of the Recall Protocols by Korean High School EFL Students 49

KOOP, MARIE-CHRISTINE WEIDMANN. Taking French Teachers to France: Organizing a Summer Immersion Program Supported by Grants 424

LAPKIN, SHARON (with Michael Warden, Merrill Swain, and Doug Hart). Adolescent Language Learners on a Three-Month Exchange: Insights from their Diaries 537

LEE, JAMES F. Using Task-Based Activities to Restructure Class Discussions 437

LORENZ, KATHRYN M. (with James C. Davidheiser and Nadine Olson). Intermediate Conversation and Composition Courses: What Makes Them Successful? 274

LYMAN-HAGER, MARY ANN. Multitasking, Multilevel, Multimedia Software for Intermediate-Level French Language Instruction: *Ça Continue* 179

MABBOTT, ANN SAX. Arguing for Multiple Perspectives on the Issue of Learning Disabilities and Foreign Language Acquisition: A Response to Sparks, Ganschow, and Javorsky 488

MANLEY, JOAN H. Assessing Students' Oral Language: One School District's Response 93

MASON, KEITH (with Kenneth Nicely). Pronouns of Address in Spanish- Language Textbooks: The Case for *vos* 360

McQUILLAN, JEFF (with Victoria Rodrigo). A Reading "Din in the Head": Evidence of Involuntary Mental Rehearsal in Second Language Readers 330

MEYER, E. NICOLE. Active Learning Approaches to the Business French Course: The Business French Research Paper 135

MILNE, LYNDA (with Jerome Johnston). Scaffolding Second Language Communicative Discourse With Teacher-Controlled Multimedia 315

NAGATA, NORIKO (with M. Virginia Swisher). A Study of Consciousness-Raising by Computer: The Effect of Metalinguistic Feedback on Second Language Learning 337

NICELY, KENNETH (with Keith Mason). Pronouns of Address in Spanish-Language Textbooks: The Case for *vos* 360

OLIVA, MAURIZIO (with Yvette Pollastrini). Internet Resources and Second Language Acquisition 551

OLSHTAIN, ELITE (with Hezi Brosh). Language Skills and the Curriculum of a Diglossic Language 247

OLSON, NADINE (with James C. Davidheiser and Kathryn M. Lorenz). Intermediate Conversation and Composition Courses: What Makes Them Successful? 274

PALMA, ELVINA (with Ann Masters Salomone). Immersion Grammar: A Changing Portrait of Glenwood School 223

PALMUNEN, KAREN F. From Dependency to Self-Directed Learning: Implementing an Elementary French Program for Adults in the Weekend College 348

POLLASTRINI, YVETTE (with Maurizo Oliva). Internet Resources and Second Language Acquisition 551

RISSEL, DOROTHY. Learning by Doing: Outcomes of an Overseas Summer Project for Teachers 121

REED, DANIEL J. (with Chuanren Ke). An Analysis of Results from the ACTFL Oral Proficiency Interview and the Chinese Proficiency Test Before and After Intensive Instruction in Chinese as a Foreign Language 208

RODGERS, BARBARA (with Reneé Scott). Changing Teachers' Conceptions of Teaching Writing: A Collaborative Study 234

RODRIGO, VICTORIA (with Jeff McQuillan). A Reading "Din in the Head": Evidence of Involuntary Mental Rehearsal in Second Language Readers 330

ROSE, RUSSELL G. French-Language Satellite TV in the Classroom 518

RUSCIOLELLI, JUDITH. Student Responses to Reading Strategies Instruction 262

SAITO, YOSHIKO. Assessing Perceived Needs for Japanese Language Training in U.S. Business Education: Perspectives from Students, Business Faculty, and Business Professionals....103

SALOMONE, ANN MASTERS (with Elvina Palma). Immersion Grammar: A Changing Portrait of Glenwood School....223

SCHWARTZ, MICHAEL. Computers and the Language Laboratory: Learning from History....527

SCOTT, RENEÉ (with Barbara Rodgers). Changing Teachers' Conceptions of Teaching Writing: A Collaborative Study....234

SPARKS, RICHARD L. (with Leonore Ganschow). Parent Perceptions in the Screening of Performance in Foreign Language Courses....371

SPARKS, RICHARD L. (with Leonore Ganschow and James Javorsky). I Know One When I See One (Or, I Know One Because I Am One)....479

SPARKS, RICHARD L. (with James Javorsky and Leonore Ganschow). Satiating the Appetite of the Sociologic Sponge: A Rejoinder to Mabbott....495

SWAIN, MERRILL (with Michael Warden, Sharon Lapkin, and Doug Hart). Adolescent Language Learners on a Three-Month Exchange: Insights from their Diaries....537

SWISHER, M. VIRGINIA (with Noriko Nagata). A Study of Consciousness-Raising by Computer: The Effect of Metalinguistic Feedback on Second Language Learning....337

TEDICK, DIANE J. (with Constance L. Walker). From Theory to Practice: How Do We Prepare Teachers for Second Language Classrooms....499

THOMPSON, IRENE. A Study of Interrater Reliability of the ACTFL Oral Proficiency Interview in Five European Languages: Data from ESL, French, German, Russian, and Spanish....407

WALKER, CONSTANCE L. (with Diane J. Tedick). From Theory to Practice: How Do We Prepare Teachers for Second Language Classrooms....499

WARDEN, MICHAEL (with Sharon Lapkin, Merrill Swain, and Doug Hart). Adolescent Language Learners on a Three-Month Exchange: Insights from their Diaries....537

WEST, MICHAEL J. (with Richard Donato). Stories and Stances: Cross-Cultural Encounters with African Folktales....392

MISCELLANEOUS

1994 ACTFL Financial Statement 447

1995 ACTFL Awards Winners 572

1996 ACTFL Awards Program 572

1996 ACTFL Elected Officers 575

ACTFL 1995 Library/Institute Subscription Form 167, 274, 458

ACTFL 1996 Library/Institute Subscription Form 571

ACTFL Executive Council Meeting Minutes Summary, May 21-23, 1994 13

ACTFL Executive Council Meeting Minutes Summary, November 16, 1994 309

ACTFL Individual Membership Application Form 166, 289, 459, 569

ACTFL Officers and Executive Council Members 9, 175, 304, 472

Advertisers Index 168, 173, 303, 579

Calender of Upcoming Events 161, 291, 453, 577

Contents of Volume 28 (1995) 580

FL Notes 157, 287, 449, 573

Foreign Language Annals Reviewers for 1995 564

In a Class by Itself: Focus on Instruction 134, 261, 423, 536

Message From the President 11, 177, 307, 475